

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) OFSTED inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,396
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,509
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,509	Date Updated: 28.06.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New equipment bought to facilitate higher quality PE	Ensure equipment is safe to use.	£388.77	Purchased to promote engagement and physical activity at break and lunchtime.	For all children in the school to improve cardio and strength.
Fix any equipment that is not usable.	Ensure correct equipment is purchased.	£245.94		
Sensory Circuits intervention	Train and employ staff to carry out intervention.	£1042.17	Purchased to encourage SEN and less able children to become more active/confident in PE.	Employ a trained TA to run sensory circuits every day for identified children.
Additional Year 6 Swimming	Ensure children are able to swim 20m in a variety of strokes.	£60	Purchased for water safety and CPD for class teachers.	Class teachers are confident in supporting the teaching of swimming.
TeachActive maths and English subscription	Ensure teachers are confident in providing TeachActive lessons.	£875	Purchased to provide children with more opportunities to be active in other lessons.	Class teachers are confident in delivering TeachActive lessons.
				Percentage of total allocation:

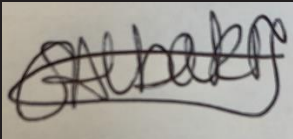
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all children to increase additional 30 minutes of physical activity a day.	Moki band purchase. Increasing additional 30 minutes of activity a day. Each class will be challenged each week to gain the most steps. This will then be celebrated every Friday in celebration assembly.	£81.58	Children are alert and ready to learn as the daily run has been encouraged more to ensure more steps are completed.	These can be used year on to motivate children to stay more active on the playground.
To encourage all children to participate in sporting activity	Lunch time club run by All Stars Dance. Lunch time club run by Primary Stars.	£630 £4195	Engagement in lunchtime clubs has increased and has impacted the amount of steps children are completing.	Children are able to support coaches and come up with their own activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers to feel more confident in areas they feel they struggle in PE.	Specialised coaches provided by HSSP will come and support class teachers once a half term to provide CPD support. Autumn CPD gymnastics	£3775 £150		Teachers gain knowledge and can share between team.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase gross motor skills for EYFS children.	Balance ability provided by HSSP	£250	Evidence on Tapestry of children taking part and progressing through sessions.	Skills will be built on through Bike ability in KS2.
Summer Festivals	HSSP to provide summer festival event day so children can experience different activities KS1 and KS2.	£250	Friendly competitive spirit. Evidence on SeeSaw of children taking part.	Skills have been built on. Teachers have taken ideas specifically for a child with autism that struggled to access PE lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased resilience and setting personal goals. Pupils will work together successfully as a team Pride in our school achievements. Support for pupils to attend tournaments and engagement of wider community in sports activities. Supply for teachers to attend competitions. Coach travel to and from tournaments	Attend as many tournaments as we can, for a wide range of year groups. Autumn Y2 multi-sports Y5/6 TAG rugby Y5 mixed football Y6 mixed football Y5/6 girls football Y2 cricket Y5/6 football Y6 football Y3/4 mixed futsal Y5/6 girls futsal Spring KS2 panathlon Y2 multi-skills Bowling panathlon Y6 mixed football Y3/4 mixed football Y5/6 quicksticks hockey HDPSFA football A HDPSFA football B HDPSFA girl's football Y3/4 gymnastics Y4 girl's football Y5/6 netball	£2569.41 £3146.10	Self-esteem will be raised, and children will be able to work better as a team. Children will be proud to represent their school and will be keen to participate in activities.	Keep a calendar of events. Children who have attended competitions to support new children attending.

	YDP football tournament Y6 flag football KS2 SEND football Y6 NFL flag football <u>Summer</u> Y5/6 cross country Y3 girl's football Y6 athletics Y6 cricket Y5 Chicago bears NFL Y4 cricket Y5/6 girl's football			
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Signed by	
Head Teacher	
Date:	19/07/2023
Subject Leader	
Date:	19/07/2023
Governor	
Date:	19/07/2023