



# Modern Foreign Languages Skills Progression Document

|                  | Year 3                                                                                                                                                                                                                                                                                                                                                      | Year 4                                                                                                                                                                                                                                                                                                                                              | Year 5                                                                                                                                                                                                                                                                                                | Year 6                                                                                                                                                                                                                                                                                                           |
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| <b>Listening</b> | <p>Understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> <li>teacher's instructions</li> <li>days of the week</li> <li>weather</li> <li>towns in Germany</li> <li>numbers to 12</li> <li>alphabet</li> </ul>                                                                                                     | <p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> <li>basic phrases concerning myself, my family, my house and my school</li> <li>numbers 13-31</li> <li>pets</li> </ul> <p>Respond to a clear model of language</p>                                                                                   | <p>Understand the main points from a short spoken passage made up of familiar language e.g.</p> <ul style="list-style-type: none"> <li>telling the time</li> <li>subjects at school</li> <li>months of the year</li> <li>seasons</li> </ul>                                                           | <p>Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences e.g.</p> <ul style="list-style-type: none"> <li>sentences describing what people are eating</li> <li>information about the body</li> </ul>                                           |
| <b>Speaking</b>  | <p>Say and /or repeat a few words and simple phrases e.g.</p> <ul style="list-style-type: none"> <li>greetings</li> <li>phrases linked to festivals</li> <li>days of the week</li> <li>talking about the weather</li> <li>sing songs</li> </ul> <p>Know how to pronounce some single letter sounds</p> <p>Copy correct pronunciation with some success.</p> | <p>Answer simple questions and give basic information e.g.</p> <ul style="list-style-type: none"> <li>about brothers and sisters</li> <li>favourite colours</li> <li>pets at home</li> <li>about my house</li> </ul> <p>Know how to pronounce some single letter sounds</p> <p>Show an awareness of sound patterns</p> <p>Be clearly understood</p> | <p>Ask and answer simple questions and talk about own interests e.g.</p> <ul style="list-style-type: none"> <li>what I like to learn at school</li> <li>what time is it?</li> <li>When is your birthday?</li> <li>What are your hobbies?</li> </ul> <p>Know how to pronounce some letter strings.</p> | <p>Take part in a simple conversation and express own opinion</p> <ul style="list-style-type: none"> <li>Know how to pronounce a range of letter strings.</li> <li>Begin to understand how accents change letter sounds.</li> <li>Can substitute items of vocabulary to vary questions or statements.</li> </ul> |



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|                |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Pronunciation is becoming more accurate and intonation is being develop</li> </ul>                                                                                                                                                                                                                                                              |
| <b>Reading</b> | <p>Recognise and read aloud a few familiar words or phrases e.g.</p> <ul style="list-style-type: none"> <li>from traditional tales</li> <li>the day and date</li> <li>German place names</li> <li>Christmas and Easter greetings</li> </ul> <p>Introduce using a bilingual picture dictionary to look up new words.</p> | <p>Understand and read out some familiar written phrases e.g.</p> <ul style="list-style-type: none"> <li>Simple phrases about family</li> <li>Basic descriptions of objects of colour</li> <li>Basic directions to get to school</li> </ul> <p>Use a bilingual picture dictionary to translate words.</p> | <p>Understand the main points from a short written text in clear printed script e.g.</p> <ul style="list-style-type: none"> <li>Short, simple stories</li> <li>Song lyrics</li> <li>Stimmen in Park</li> </ul> <p>Match sound to print by reading aloud familiar phrases</p> <p>Use a bilingual picture dictionary to translate words and phrases.</p> | <p>Understand the main points and some of the detail from short, written texts in familiar contexts e.g.</p> <ul style="list-style-type: none"> <li>Carol lyrics</li> <li>Menus</li> <li>Christmas cards</li> </ul> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words, translate words and phrases, check gender of nouns and plural endings.</p> |
| <b>Writing</b> | <p>Write or copy simple words and/or symbols e.g.</p> <ul style="list-style-type: none"> <li>Personal information such as age, name</li> <li>Numbers</li> <li>Days of the week</li> </ul> <p>Select appropriate words to complete a short sentence</p>                                                                  | <p>Write one or two sentences to a model and fill in the words on a simple form e.g.</p> <ul style="list-style-type: none"> <li>Information about family</li> <li>Questions and statements about my village</li> </ul> <p>Begin to spell some commonly used words correctly.</p>                          | <p>Write a few short sentences with support, using expressions which have already been learnt e.g.</p> <ul style="list-style-type: none"> <li>Write a biographical paragraph</li> <li>Information about hobbies</li> </ul> <p>Spell words correctly that are readily understandable.</p>                                                               | <p>Write a short text on a familiar topic, adapting language which has already been learnt e.g.</p> <ul style="list-style-type: none"> <li>Recipes</li> <li>Description of clothes and appearance</li> </ul> <p>Spell commonly used words correctly.</p>                                                                                                                               |



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| <b>Intercultural Understanding</b> | <p>Understand and respect that there are people and places in the world around me that are different to where I live.</p> <p>Talk about celebrations in other cultures.</p> <p>Understand aspects of daily life in cultures other than my own.</p> | <p>Identify similarities and differences in my culture to that of another.</p> <p>To understand similarities and differences of the home life of peers in another country.</p> | <p>Understand that other cultures use a different currency.</p> <p>Understand how my school life compares to that of peers in another culture.</p> | <p>Talk about, discuss and be able to present research about another culture. Begin to understand how other countries deal with issues e.g.</p> <ul style="list-style-type: none"><li>• Recycling</li><li>• Climate change</li></ul> |
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