

## Geography Skills Progression Grid St. Helen's Primary School

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| Understanding the World                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | People, Culture and Communities | <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>Year 1</b><br><b>Core Knowledge</b> <ul style="list-style-type: none"> <li>Knows the names of some of the major seas and landmarks they have studied.</li> <li>Knows the approximate location of the major seas and landmarks they have studied and can locate them on a simple map [e.g. recognises the UK as England; confuses South America with Africa]</li> </ul> <b>Geographical understanding</b> <ul style="list-style-type: none"> <li>Uses basic physical geographical vocabulary mostly accurately, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>Uses basic human geographical vocabulary mostly accurately, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>Identifies human and physical characteristics and patterns [e.g. it rained on Monday so we said inside but it was sunny on Tuesday and we went out to play]</li> <li>Identifies basic similarities and differences in the human and physical features of localities</li> </ul> <b>Enquiry Skills</b> <ul style="list-style-type: none"> <li>Ask and answer simple questions about the geography they have studied.</li> <li>Use locational and directional language [for example, near and far; left and right] when describing location and planning routes.</li> <li>Recognise basic human and physical features from simple maps, aerial photographs and plan perspectives.</li> <li>Devise a simple map</li> </ul> |                                 | <b>Year 2</b><br><b>Core Knowledge</b> <ul style="list-style-type: none"> <li>Recognises and names the major seas and landmarks they have studied.</li> <li>Knows the locations of the major seas and landmarks they have studied and can locate them on a simple map.</li> </ul> <b>Geographical understanding</b> <ul style="list-style-type: none"> <li>Uses basic physical geographical vocabulary accurately, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>Uses basic human geographical vocabulary accurately, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>Identifies and describes human and physical characteristics and patterns</li> <li>Identifies a wider range of similarities and differences in the human and physical features of localities</li> </ul> <b>Enquiry Skills</b> <ul style="list-style-type: none"> <li>Ask and answer simple questions about the geography they have studied [What is it like in this place?]</li> <li>Use simple compass directions (North, South, East and West) when describing location and planning routes.</li> <li>Recognise basic human and physical features from maps, globes and atlases, understanding that these can be indicated by a key.</li> <li>Devise maps, constructing basic symbols in a key</li> <li>Use simple fieldwork and observational skills such as field sketches</li> </ul> |

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| <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills such as taking photographic evidence, recording soundscapes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Year 3</b></p> <p><b>Core Knowledge</b></p> <ul style="list-style-type: none"> <li>Name and locate the counties, geographical regions and cities of the UK that they have studied so far.</li> <li>Describe the key human and physical characteristics of the UK regions studied, drawing on topological terminology such as hills, mountains, coasts and rivers.</li> <li>Locate the countries of the world that they have studied so far on maps that are familiar to them.</li> <li>Locate some global regions and describe their key human and physical features [e.g. Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles]</li> </ul> <p><b>Geographical understanding</b></p> <ul style="list-style-type: none"> <li>Start to associate geographical features with the human and physical processes' they have studied so far [the statutory human and physical processes' are outlined in the KS2 Coverage Age Level under Human and physical processes]</li> <li>Identify and describe the similarities and differences between localities they have studied.</li> <li>Identify similarities and differences in a locality that has changed over time.</li> </ul> <p><b>Enquiry Skills</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions relating to the Year 3 expectations.</li> <li>Locate and describe countries on maps, atlases, globes and digital / computer mapping using the 8 points of a compass.</li> <li>Learn specific ways to observe and record the human and physical features in the local area using a range of methods including sketch maps and plans.</li> <li>Present fieldwork findings about the human and physical features of the local area using a range of methods</li> </ul> | <p><b>Year 4</b></p> <p><b>Core Knowledge</b></p> <ul style="list-style-type: none"> <li>Name and locate some of the counties, geographical regions and cities of the UK.</li> <li>Describe the key human and physical characteristics of some UK regions, drawing on topological terminology such as hills, mountains, coasts and rivers.</li> <li>Locate countries of the world that they have studied on familiar maps and atlases.</li> <li>Locate some global regions and compare and contrast their key human and physical features [e.g. Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles]</li> </ul> <p><b>Geographical understanding</b></p> <ul style="list-style-type: none"> <li>Recognise aspects of a range of human and physical processes' from those studied so far [the statutory human and physical processes' are outlined in the KS2 Coverage Age Level under Human and physical processes]</li> <li>Describe the similarities and differences between localities they have studied and know some reasons why places are different.</li> <li>Describe how a locality has changed over time.</li> </ul> <p><b>Enquiry Skills</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions relating to the Year 4 expectations.</li> <li>Locate and describe countries on maps, atlases, globes and digital / computer mapping using the 8 compass points and 4 figure grid-references.</li> <li>Learn specific ways in which to observe, measure and record the human and physical features in the local area using a range of methods [e.g. a rain gauge]</li> <li>Present fieldwork findings about the human and physical features of the local area using a range of methods including graphs.</li> </ul> |
| <p><b>Year 5</b></p> <p><b>Core Knowledge</b></p> <ul style="list-style-type: none"> <li>Name and locate a range of counties, geographical regions and cities of the UK.</li> <li>Describe the key human and physical characteristics of a growing number of UK regions, including description of land use patterns.</li> <li>Locate a growing number of countries on a range of maps and atlases, especially those in Europe (including Russia) and in North and South America.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Year 6</b></p> <p><b>Core Knowledge</b></p> <ul style="list-style-type: none"> <li>Name and locate counties, the geographical regions and cities of the UK.</li> <li>Describe the key human and physical characteristics of geographical regions of the UK, including description of land use patterns.</li> <li>Know the key physical and human characteristics of Europe (including Russia) and North and South America.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| <ul style="list-style-type: none"> <li>• Locate a wider range of global regions and begin to understand their significance [e.g. Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, longitude, latitude, Prime/Greenwich Meridian and time zones (including day and night)].</li> </ul> <p><b>Geographical understanding</b></p> <ul style="list-style-type: none"> <li>• Begin to describe the human and physical processes' they have studied [the statutory human and physical processes' are outlined in the KS2 Coverage Age Level under Human and physical processes]</li> <li>• Compare and contrast localities and begin to explain their similarities and differences.</li> <li>• Begin to explain how a geographical region they have studied has changed over time</li> </ul> <p><b>Enquiry Skills</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions relating to the Year 5 expectations.</li> <li>• Locate and describe countries using the 8 compass points and 4 figure grid-references on maps, including Ordnance Survey Maps, atlases, globes and digital / computer mapping.</li> <li>• Begin to choose an appropriate method of fieldwork in order to observe, measure and record the human and physical features in the local area.</li> <li>• Begin to choose an appropriate way of presenting fieldwork about the human and physical features of the local area.</li> </ul> | <ul style="list-style-type: none"> <li>• Locate the world's countries using maps and atlases, especially those in Europe (including Russia) and in North and South America.</li> <li>• Locate the global regions listed and understand their significance [Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, longitude, latitude, Prime/Greenwich Meridian and time zones (including day and night)].</li> </ul> <p><b>Geographical understanding</b></p> <ul style="list-style-type: none"> <li>• Describe a range of human and physical processes' they have studied [the statutory human and physical processes' are outlined in the KS2 Coverage Age Level under Human and physical processes]</li> <li>• Compare and contrast localities and explain why they are similar or different to one another.</li> <li>• Explain how a geographical region they have studied has changed over time</li> </ul> <p><b>Enquiry Skills</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions relating to the Year 6 expectations.</li> <li>• Locate and describe countries using the 8 compass points and 6 figure grid-references on maps, including Ordnance Survey Maps, atlases, globes and digital / computer mapping.</li> <li>• Choose an appropriate method of fieldwork in order to observe, measure and record the human and physical features in the local area.</li> <li>• Decide how to present fieldwork findings about the human and physical features of the local area</li> </ul> |
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