



Speaking and Listening Progression Grid



Early Years

Spoken Language			
Listening Skills			
ELG	Communication and Language	Listening, Attention and Understanding	- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - Make comments about what they have heard and ask questions to clarify their understanding. - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
	Personal, Social and Emotional Development	Self-Regulation	Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Following Instructions			
ELG	Personal, Social and Emotional Development	Self-Regulation	Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
		Managing Self	Explain the reasons for rules, know right from wrong and try to behave accordingly.
Asking and Answering Questions			
ELG	Communication and Language	Listening, Attention and Understanding	- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. - Make comments about what they have heard and ask questions to clarify their understanding.

		Speaking	Offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
Drama, Performance and Confidence			
ELG	Personal, Social and Emotional Development	Managing Self	Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge.
	Expressive Arts and Design	Being Imaginative and Expressive	- Sings a range of well-known nursery rhymes and songs. - Performs songs, rhymes, poems and stories with others, and (when appropriate) try to move in time to music.

Vocabulary Building and Standard English			
ELG	Communication and Language	Speaking	- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
	Literacy	Comprehension	- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
Speaking for a Range of Purposes			

ELG	Communication and Language	Listening, Attention and Understanding	- Make comments about what they have heard and ask questions to clarify their meanings. - Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
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		Speaking	- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems where appropriate. - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
	Personal, Social and Emotional Development	Managing Self	Explain the reasons for rules, know right from wrong and try to behave accordingly.
	Literacy	Comprehension	- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
		Word Reading	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
	Understanding the World	Past and Present	Talk about the lives of the people around them and their roles in society.
		People, Culture and Communities	- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
ELG	Expressive Arts and Design	Creating with Materials	Share their creations, explaining the processes they have used.
		Being Imaginative and Expressive	- Invent, adapt and recount narratives and stories with peers and their teacher. - Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time to music.

Participating in Discussion

ELG	Communication and Language	Listening, Attention and Understanding	- Listen attentively and respond to what they hear with relevant questions, comments and actions, when being read to and during whole class discussions and small group interactions. - Hold conversation when engaged in back-and-forth exchanges with their teachers and peers.
		Speaking	Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
	Literacy	Comprehension	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

	Speaking & Expressive Language	Listening & Receptive Communication
Year 1	Asks relevant questions to extend their understanding and knowledge. Uses relevant strategies to build their vocabulary. Expresses answers and opinions verbally. Provides descriptions; expresses feelings; explains simple things; tells a simple narrative. Uses spoken language to explore ideas, to imagine, to guess or to predict. Grows in confidence to speak audibly and fluently; begins to use Standard English. Joins in discussions, presentations and performances; engages in role play. Gains the interest of the listener.	Listens and responds appropriately to adults and their peers. Maintains attention for short periods of time; joins in conversations; asks and answers questions. Begins to know that different people have different ideas; is able to listen to these and makes a contribution. Begins to be aware that people use different kinds of speech in different circumstances.
Year 2	Asks relevant questions to extend their understanding and knowledge. Uses relevant strategies to build their vocabulary. Expresses answers and opinions, beginning to be able to justify their response in a simple way; begins to understand different points of view. Provides appropriate descriptions; communicates feelings appropriately; provides a simple explanation; gives a narrative for different purposes. Uses spoken language to develop understanding through exploring ideas, imagining, making guesses and predictions. Grows in confidence to speak audibly and fluently; begins to use Standard English.	Listens and responds appropriately to adults and their peers. Maintains attention for appropriate periods of time; participates actively in conversations; answers questions and initiates some of their own. Knows that different people have different ideas; be able to listen to these and make a contribution. Be increasingly aware that people use different kinds of speech in different circumstances.

	Joins in discussions, presentations and performances; engages in meaningful role play, being able to improvise. Gains the interest of the listener, sometimes able to monitor the listener's response.	
Year 3 /4	Asks relevant questions to extend their understanding and knowledge. Uses relevant strategies to build their vocabulary. Articulates answers and opinions, beginning to be able to justify their response; understands that arguments depend upon point of view. Gives structured and appropriate descriptions, explanations and narratives for different purposes; expresses feelings appropriately. Uses spoken language to develop understanding through speculating, imagining and exploring ideas; begins to pose a hypothesis. Speaks audibly and fluently, with an increasing command of Standard English. Participates in discussions, presentations and performances; further develops skills in role play and improvisation; begins to understand the process of debate. Gains and maintains the interest of the listener, growing in the ability to monitor the listener's response and begins to make adjustments. Is aware that people use different kinds of speech in different circumstances; grows increasingly able to select and use appropriate registers. Asks relevant questions to extend their understanding and knowledge. Uses relevant strategies to build their vocabulary. Articulates answers and opinions, beginning to be able to justify their response; understands that arguments depend upon point of view. Gives structured and appropriate descriptions, explanations and narratives for different purposes; expresses feelings appropriately. Uses spoken language to develop understanding through speculating, imagining and exploring ideas; begins to pose a hypothesis. Speaks audibly and fluently, with an increasing command of Standard English. Participates in discussions, presentations and performances; further develops skills in role play and improvisation; begins to understand the process of debate.	Listens and responds appropriately to adults and their peers. Maintains attention for longer periods of time, being able to participate actively in group conversations; maintains relevant topic during collaborative talk; responds to the comments of others; raises questions in a group. Considers different viewpoints; be able to listen to these and builds on the contribution of others.

Year 5 / 6	Asks relevant questions to extend their understanding and knowledge. Uses relevant strategies to build a vocabulary of increasing breadth and depth. Articulates and justifies answers, arguments and opinions with increasing confidence. Gives well-structured descriptions, explanations and narratives for different purposes; expresses feelings appropriately. Uses spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. Speaks audibly and fluently with an increasing command of Standard English. Participates in discussions, presentations and performances; further develops skills in role play and improvisation; participates in debates. Gains, maintains and monitors the interest of the listener/s. Is more confident to select and use appropriate registers for effective communication.	Listens and responds appropriately and selectively to adults and their peers. Maintains attention, being able to participate actively in collaborative conversations, staying on topic; initiates and responds to the comments of others; raises questions in a group. Considers and evaluates different viewpoints; attends to and builds on the contributions of others.
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