

Number: Number and Place Value

	ELG	Communication and Language	Speaking	• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.				
Year 1		Year 2		Year 3	Year 4	Year 5	Year 6	
count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number					count backwards through zero to include negative numbers	interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero	use negative numbers in context, and calculate intervals across zero	
count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens		count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward		count from 0 in multiples of 4, 8, 50 and 100;	count in multiples of 6, 7, 9, 25 and 1000	count forwards or backwards in steps of powers of 10 for any given number up to 1000 000		
given a number, identify one more and one less				find 10 or 100 more or less than a given number	find 1000 more or less than a given number			
COMPARING NUMBERS								
ELG	Mathematics	Numerical Patterns	• Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.					
use the language of: equal to, more than, less than (fewer), most, least		compare and order numbers from 0 up to 100; use <, > and = signs		compare and order numbers up to 1000		order and compare numbers beyond 1000	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)
						compare numbers with the same number of decimal places up to two decimal places (copied from Fractions)		
IDENTIFYING, REPRESENTING AND ESTIMATING NUMBERS								

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	ELG	Mathematics	Numerical Patterns	Verbally count beyond 20, recognising the pattern of the counting system.	
	ELG	Mathematics	Number	Subitise (recognising quantities without counting) up to 5.	
identify and represent numbers using objects and pictorial representations including the number line	identify, represent and estimate numbers using different representations, including the number line		identify, represent and estimate numbers using different representations	identify, represent and estimate numbers using different representations	

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READING AND WRITING NUMBERS (including Roman Numerals)					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
read and write numbers from 1 to 20 in numerals and words.	read and write numbers to at least 100 in numerals and in words	read and write numbers up to 1000 in numerals and in words	read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Comparing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Understanding Place Value)
		<i>tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</i> (copied from Measurement)		read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	
UNDERSTANDING PLACE VALUE					
	ELG	Mathematics	Number	Have a deep understanding of numbers to 10, including the composition of each number.	
	recognise the place value of each digit in a two-digit number (tens, ones)	recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)	read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)
			<i>find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths</i> (copied from Fractions)	<i>recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents</i> (copied from Fractions)	<i>identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places</i> (copied from Fractions)

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ROUNDING					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			round any number to the nearest 10, 100 or 1 000	round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000	round any whole number to a required degree of accuracy
			<i>round decimals with one decimal place to the nearest whole number</i> (copied from Fractions)	<i>round decimals with two decimal places to the nearest whole number and to one decimal place</i> (copied from Fractions)	<i>solve problems which require answers to be rounded to specified degrees of accuracy</i> (copied from Fractions)
PROBLEM SOLVING					
	use place value and number facts to solve problems	solve number problems and practical problems involving these ideas.	solve number and practical problems that involve all of the above and with increasingly large positive numbers	solve number problems and practical problems that involve all of the above	solve number and practical problems that involve all of the above