

British Values Statement for St. Helen's Primary

Overview

At St. Helen's Primary School we are committed to serving our community and surrounding areas. We recognise the multi-faith nature of Cambridgeshire and the United Kingdom and understand the crucial role our school plays in promoting the British Values.

We encourage admissions of all entitled to education under British Law regardless of faith, ethnicity, gender, sexuality, political or financial status.

We aim to develop a love of learning in all pupils that will stay with them into adulthood.

This statement outlines our commitment to the British Values. It should be read alongside our school aims and values

Tolerance of those with different faiths and beliefs

Our RE curriculum provides a broad and balanced education about a range of faiths, religions and cultures. Children reflect on their own beliefs and the beliefs of others in a respectful way.

We have a growing number of pupils from different backgrounds and these are celebrated. We actively use school resources to promote their learning and full integration into the life of our school.

Through assemblies and topics taught in classes, the children develop their understanding of a range of faiths to help them prepare for life in Modern Britain.

Individual Liberty

Pupils have key roles and responsibilities in school e.g. the Year 6 pupils taking on monitor jobs, school council etc.

At school we educate and provide boundaries within which children are actively encouraged to make safe and responsible choices.

Through a range of curriculum topics and clubs, pupils can make choices safely and demonstrate independence of thought and action.

The Rule of Law

We have a clearly structured Behaviour Policy, which all stakeholders understand and follow. Pupils demonstrate that they understand and abide by our rules.

Some assemblies are delivered with a focus on the law.

The curriculum provides opportunities for pupils to debate issues which are in the news or in law or which affect them personally.

Democracy

Children are involved in the Democratic process eg voting for school councillors, school events and special rewards. The school council is led by a member of staff and follows democratic processes, reporting actions to the whole school. Working in different groups enables pupils to work co-operatively and develop their skills of listening, turn-taking and respecting the views of others. Parents are invited to share their views through Parent View and in-school questionnaires.

Mutual Respect

Respect is a fundamental school value, which is central to the work of the school. The PSHE curriculum embodies values of mutual respect through units of work such as 'relationships' and being 'responsible citizens'. Our teachers actively promote an attitude of equality and fairness. We celebrate and reward success and learn to be magnanimous in defeat. We also follow the No Outsiders programme to promote understanding and acceptance of a wide range of lifestyles and characteristics.

